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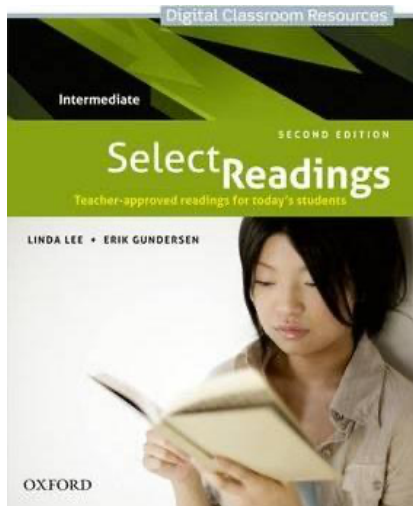
English Department
School of Allied Medical Sciences

Syllabus for General English (3 Credits)

This course has been designed for intermediate students at School of Allied Medical Sciences to use English for their studies and consequently for their professional needs in real life and at work. This is realized through practice over reading comprehension texts, relevant comprehension questions, and vocabulary-related exercises. The course book is based on frequent words used in typical English.

1- Course book

Select Reading (Intermediate), *Lee, L., Gundersen, E., & Bernard, J.*



Lee, L., Gundersen, E., & Bernard, J. (2011). *Select readings*. 2nd Edition. Oxford university press.

2- Pamphlets

Course overview:

Students will develop:

- a deep understanding of the subjects
- higher order thinking skills – analysis, critical thinking, problem solving
- presenting ordered and coherent arguments

Course aims:

The aims of the syllabus are to enable students to:

- develop reading skills in order to skim a text for main ideas, to scan for specific information, and to interpret for inferences and predictions
- develop understanding of English language in the context of contemporary topics and enhance their knowledge of lexical resources and collocations
- improve their speaking skills through discussions over the topic of the lessons
- master the basics of writing, ranging from sentences to paragraphs
- acquire the ability to analyze the meaning of language as used in its context
- enhance their progress to become confident, independent, and active readers
- develop explanations with examples, analysis, and evaluation.

Assessment:

- Class work, Lectures & Quizzes: 20 %
- Midterm: 30 %
- Final Exam: 50 %

Schedule of Topics and Readings

<i>Weeks</i>	<i>Topics</i>
<i>1</i>	Introduction to the Course Chapter 1: answering 6 common interview questions
<i>2</i>	Chapter 2: Young women changing the world
<i>3</i>	Chapter 3: Students learning teams
<i>4</i>	Chapter 3: Students learning teams (contd.)
<i>5</i>	Chapter 4: Learning to speak
<i>6</i>	Chapter 5: The man in the moon has company
<i>7</i>	Chapter 6: Culture shock
<i>8</i>	Chapter 6: Culture shock (contd.)
<i>9</i>	Chapter 7: Private lives
<i>10</i>	Chapter 8: A Young Blind Whiz
<i>11</i>	Chapter 9: How to make a speech
<i>12</i>	Chapter 10: Conversational ball games
<i>13</i>	Chapter 11: Letters of application
<i>14</i>	Chapter 12: Out to lunch
<i>15</i>	Chapter 13: Public attitudes towards science
<i>16</i>	Chapter 13: Public attitudes towards science (contd.)
<i>17</i>	Chapter 14: The art of genius

